

## A GUIDE TO UNDERSTANDING YOUR INLINGUA REPORT CARD

This document is designed to help you understand and interpret your inlingua Report Card. If you have any questions about your report card or the information it contains, please be sure to ask your center director for help.

The first section of your report card, which appears below, contains information about you; your program; current level; the test you took at the end of the quarter; and the academic quarter for which the report card was created.



### Quarterly Student Progress, Test and Language Proficiency Report

Student Name:	Your full name	Program:	The name of your program of study
Campus:	The center where you study	Level:	Your current level
Start Date:	The date you started the program	Test:	Progress or Achievement
Starting Level:	Your initial level in the program	Quarter:	The academic term being reported

The next section of your report card details your performance on the end-of-term examination (for TL2 English programs, the *Achievement Test* and for the GPIP English program, the *Progress or Achievement Test*). Your performance on the end-of-term examination is **the primary factor that determines whether or not you achieved the course's learning objectives** and made minimally acceptable improvements in your **overall (global) proficiency in English**. The *Progress or Achievement Test* measures improvement in **all four language skills (speaking, listening, reading and writing)**.

The following is a sample for a student who completed an inlingua *Achievement Test*.

inlingua Progress or Achievement Test Marking Scheme				
<b>Section 1: Grammar</b>	Points Earned	11	Possible Points	15
<b>Section 2: Reading</b>	Points Earned	17	Possible Points	20
<b>Section 3: Listening</b>	Points Earned	9	Possible Points	15
<b>Section 4: Writing</b>	Points Earned	7	Possible Points	10
<b>Section 5: Speaking</b>	Points Earned	16	Possible Points	20
<b>Total</b>	Points Earned	<b>60</b>	Possible Points	<b>80</b>

The third section of your report card informs you of your performance on the end-of-term simulated TOEIC. This test measures how well you can **read** written English and **understand** spoken English in a non-academic, international setting. inlingua administers this test in order to track your improvement in receptive language skills (reading and listening) over time. inlingua also reviews and analyzes this data to ensure that our programs are designed properly and that students are placed in the right level when they begin the program. Your performance on this exam does not affect your grade for the quarter.

Simulated TOEIC (Test of English for International Communication) Marking Scheme				
<b>Section 1: Listening</b>	Points Earned	285	Possible Points	495
<b>Section 2: Reading</b>	Points Earned	300	Possible Points	495
<b>Total</b>	Points Earned	<b>585</b>	Possible Points	<b>990</b>

The fourth section of your report card lets you know whether or not you passed or failed your course. In order to pass the course, you must (1) achieve a minimum passing score on the *Progress Test* (31/50) or *Achievement Test* (50/80) and (2) meet the program's attendance requirement of at least 75% attendance for the quarter. In addition, if your course is also the end of a level (all courses in TL2 English programs; GPIP 1, 1+, and 5; and the second part of GPIP 2, 3, and 4), then you must also demonstrate improvement in oral proficiency *within or above* the satisfactory range for that level in order to pass the course.

If you pass the course, then you will move on to the next course in the program during the next academic quarter. If you fail the course for any of the reasons listed above, then you will be placed on academic probation in accordance with inlingua's Satisfactory Student Progress policy (located in your *Student Handbook*) and you must repeat the course during the next academic quarter.

This section of your report card also reports your **current oral (speaking) proficiency in English**, scored on the ILR language proficiency scale for speaking. It also indicates your prior oral proficiency level in order to evaluate your progress over time. You received a description of the ILR language proficiency scale during your new student orientation (you can find the information in your *Student Handbook*). This information is also available on the inlingua website ([www.inlingua-if.com](http://www.inlingua-if.com)).

Final Grade and Oral Proficiency Level		
Final Grade (Pass or Fail)	Pass	
Oral Proficiency Level (0-5)	Prior Term	Current Term
	3	3+
<p><b>Students who pass the course demonstrate that they have made the expected improvement in language proficiency and will advance to the next course in the program. Students who fail to pass the course must repeat the same course before advancing to the next course in the program and will be placed on academic probation. *</b></p> <p>*Please refer to your course's curricular sheet and inlingua's Satisfactory Student Progress policy located in your <i>Student Handbook</i>.</p>		

The last section of your report card lets you know the score band you achieved on the final test as well as an interpretation of you oral proficiency level indicated in the fourth section above.

Progress Test Score Ranges		Achievement Test Score Ranges	
Excellent	44-50 points	Excellent	70-80 points
Very Good	38-43 points	Very Good	60-69.5 points
Good	31-37 points	Good	50-59.5 points
Fail	0-30 points	Fail	0-49.5 points

inlingua Levels and ILR Language Proficiency Skill Level Scale with Descriptors			
General Level Description	inlingua English Level and Course Content	ILR Speaking Scale	ILR Speaking Level Description
Advanced	5 (Units 1-15)	4	Advanced Professional Proficiency
	4 (Units 16-30)	3+	General Professional Proficiency,
	4 (Units 1-15)	3	General Professional Proficiency
High Intermediate	3 (Units 16-30)	2+	Limited Working Proficiency, Plus
	3 (Units 1-15)	2	Limited Working Proficiency
Low Intermediate	2 (Units 1-30)	1+	Elementary Proficiency, Plus
Beginner	1 (Units 16-30)	1	Elementary Proficiency
	1 (Units 1-15)	0+	Memorized Proficiency