



Program: General Purpose Program
Course: GPP Foreign Language 1
Level: Beginner
Length: 100+ units

Course Description

The General Purpose Program is for students who need to improve their language skills for general, social, or academic purposes. The instructor will tailor the course to meet your individual needs, and you will participate in stimulating and challenging conversations in order to help you speak and think in the target language. In this beginner course, you will learn to use the most common verb tenses and grammatical structures in order to meet basic communicative needs. You will also learn to express feeling and opinions and discuss common topics. Sample themes include at the hotel, food and drink, family, clothing, travel, the world around us, and weather.

Learner Outcomes

After completing GPP Foreign Language 1, students will be able to:

1. Speak using simple and polite phrases, short sentences, and basic questions to handle everyday communication needs, such as introductions, exchanging personal information, asking and giving directions, engaging in social activities, and ordering from a menu.
 - Construct questions and statements in both the affirmative and negative with the most common verbs
 - Can describe and compare people, places, things, and daily habits
 - Can tell time, share personal and biographical details, buy goods, and distinguish between past, present, and future
2. Listen to and understand someone speaking slowly and deliberately to express personal information, give instructions or directions to a nearby location, and discuss common topics that are familiar or unfamiliar.
 - Can generally understand speech in social situations where the present, past, and future are used, but frequently needs to have words or phrases repeated
3. Read and understand basic language commonly encountered in the environment to address immediate survival needs, such as menus, road signs, maps, advertisements, signs on buildings and store fronts, and bus routes or schedules.
 - Can comprehend short printed materials to get the main idea (travel brochures, magazines, memos)
4. Write a basic response on a given topic using simple sentences in the present, past, and future, a list of items to bring on vacation or to buy at the store, and a letter describing personal details to a friend.
 - Construct questions and statements in both the affirmative and negative with the most common verbs

Formal Assessment

The instructor will informally assess your progress in the language throughout the duration of the course.

Formal progress will be assessed with a testing instrument appropriate for the language (i.e., oral examination, written responses, multiple-choice responses, etc.).

Students who pass the test demonstrate that they have made the expected improvement in language proficiency and will advance to the next level. Students who fail to attain a passing score must repeat the current level before advancing to the next level.



Program: General Purpose Program
Course: GPP Foreign Language 2
Level: Low Intermediate
Length: 100+ units

Course Description

The General Purpose Program is for students who need to improve their language skills for general, social, or academic purposes. The instructor will tailor the course to meet your individual needs, and you will participate in stimulating and challenging conversations in order to help you speak and think in the target language. In this intermediate level, you will learn more complex structures, verb tenses, and vocabulary to reach a level of limited working proficiency. You will be able to satisfy routine social demands and work requirements. Sample themes include health and the body, shopping, formality and politeness, talking about the future, and discussing problems and solutions.

Learner Outcomes

After completing GPP Foreign Language 2, students will be able to:

1. Speak in polite conversations during routine social situations about current and past events, work, family, friends, and autobiographical information as well as prepare a short presentation.
 - Construct questions and statements in both the affirmative and negative with a variety of verbs
 - Can describe people, places, things, actions, past experiences, and future goals in greater detail
 - Can tell time, share personal and biographical details, buy goods, ask and give directions, order from a menu, engage in social activities, and distinguish between past, present, and future
 - Can share opinions, complain politely, use reported speech, and discuss cultural issues
2. Listen to and understand someone speaking normally in routine social interactions and when conducting basic business transactions either in person or on the telephone.
 - Can generally understand normal speech in the present, past, and future tenses, but occasionally needs to have words or phrases repeated
 - Can comprehend basic instructions and discussions on common topics that are familiar or unfamiliar
3. Read and understand non-technical language commonly encountered in everyday social and business environments, such as menus, road signs, maps, advertisements, signs on buildings or store fronts, bus routes or schedules, travel guides, and magazine articles.
 - Can comprehend printed texts with multiple paragraphs to get the main idea and supporting details
4. Write a short response on a given or familiar topic using simple sentences in the past, present, and future tenses, a letter or e-mail requesting information or making a formal complaint, a list of items to bring on vacation or to buy at the store, and a personal article for a newsletter.
 - Construct questions and statements in both the affirmative and negative with a variety of verbs and distinguish between the past, present, and future

Formal Assessment

The instructor will informally assess your progress in the language throughout the duration of the course.

Formal progress will be assessed with a testing instrument appropriate for the language (i.e., oral examination, written responses, multiple-choice responses, etc.).

Students who pass the test demonstrate that they have made the expected improvement in language proficiency and will advance to the next level. Students who fail to attain a passing score must repeat the current level before advancing to the next level.



Program: General Purpose Program
Course: GPP Foreign Language 3
Level: High Intermediate
Length: 100+ units

Course Description

The General Purpose Program is for students who need to improve their language skills for general, social, or academic purposes. The instructor will tailor the course to meet your individual needs, and you will participate in stimulating and challenging conversations in order to help you speak and think in the target language. Upon completion of this high intermediate level, you will achieve a level of general professional proficiency. You will be able to fluently discuss a wide variety of issues and topics using complex structures and appropriate vocabulary. Sample themes include letter writing, telephoning, memories and experiences, politics, and traditions.

Learner Outcomes

After completing GPP Foreign Language 3, students will be able to:

1. Speak in formal and informal conversations about personal interests, practical, social, and professional topics, and specialized fields of knowledge as well as give prepared and impromptu speeches.
 - Construct questions and statements with simple and complex structures in all verbal tenses
 - Can answer objections, share opinions, justify decisions, clarify points, use formal and informal speech appropriately, conduct meetings, and give instructions
 - Can tell time, share autobiographical details, buy goods, ask and give directions, order from a menu, complain politely, engage in social activities, and discuss cultural issues
2. Listen to and understand audio recordings, news broadcasts, and someone speaking normally in formal and informal interactions and when conducting business transactions either in person or on the telephone.
 - Can generally understand speech in the present, past, and future tenses and conversations on non-technical and some technical subjects, but may need to ask the speaker to provide more information
 - Can comprehend instructions and discussions on topics that are familiar or unfamiliar
 - Can watch and understand the gist of movies without the assistance of subtitles
3. Read and understand non-technical and some technical language commonly encountered in formal and informal social and business environments, such as menus, road signs, maps, advertisements, travel guides, magazine articles, newspaper articles, memos, and instruction manuals.
 - Can comprehend printed materials with multiple paragraphs
 - Can start reading critically to identify supporting details and the organization of ideas
4. Write a multi-paragraph response on an assigned or chosen topic using the past, present, and future tenses, a letter or e-mail to request information, complain, or compliment a business, and a letter or editorial stating and defending an opinion.
 - Construct questions and statements with simple and complex structures in all verbal tenses

Formal Assessment

The instructor will informally assess your progress in the language throughout the duration of the course.

Formal progress will be assessed with a testing instrument appropriate for the language (i.e., oral examination, written responses, multiple-choice responses, etc.).

Students who pass the test demonstrate that they have made the expected improvement in language proficiency and will advance to the next level. Students who fail to attain a passing score must repeat the current level.