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| <b>Program</b>          | TL2 English Experience/Exp. Plus | <b>Group Number</b> | 803 |
| <b>Academic Quarter</b> | SPRING 2013                      | <b>Course Level</b> | 3   |

|                    |   |                           |  |                               |   |
|--------------------|---|---------------------------|--|-------------------------------|---|
| <b>Date:</b>       | <b># of Units</b>                           | <b>Teacher's Initials</b> | <b>Description of Curricular Focus, Functions, and Structures</b>  | <b>inlingua Book Unit(s):</b> | <b>Recommendations for Next Class</b>                     |
| 3/18/13            | 2   | CCC                       | Period 1: Parts of the body, regretting and not regretting<br>KPs 28 and 30 describing new looks         | 10                            | Goal(s):<br>KP 29 and Unit 11                             |
| <b>Week #:</b>     | <b>Resources:</b>                           |                           | <b>Assignment(s):</b>  |                               |   |
| 4                  | CA14, ads for plastic surgery, CA15         |                           | n/a  |                               |   |
| <b>Start Time:</b> | <b># of Units</b>                           | <b>Teacher's Initials</b> | <b>Description of Curricular Focus, Functions, and Structures</b>  | <b>inlingua Book Unit(s):</b> | <b>Goal(s):</b>   |
| 9:00               | 3   | CW                        | Period 2: Endurance Test<br>Unit 3 1A, 1B, 2A<br>Period 3: Sports and obsession<br>Unit 3 1A, 1C, and 2A | 10 CD                         | Goal(s):<br>continue Unit 3 2A<br>Continue unit 3 reading |
|                    | <b>Resources:</b>                           |                           | <b>Assignment(s):</b>  |                               |   |
|                    | Listening KPs 28 and 30 Northstar Audio CDs |                           | L/S pgs 37, 45, 46   |                               |   |

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| <b>Date:</b>       | <b># of Units</b>  | <b>Teacher's Initials</b> | <b>Description of Curricular Focus, Functions, and Structures</b>  | <b>inlingua Book Unit(s):</b> | <b>Recommendations for Next Class</b>          |
| 3/19/13            | 2  | CCC                       | Period 1: having something done, shapes, sizes, color<br>KPs 29, 31, 32 style and family   | 10 and 11                     | Goal(s):<br>Intro to 12                        |
| <b>Week #:</b>     | <b>Resources:</b>  |                           | <b>Assignment(s):</b>  |                               |  |
| 4                  | RS10A, CA16, RS11A, CA17   |                           | Be prepared to describe tourism  |                               |  |
| <b>Start Time:</b> | <b># of Units</b>  | <b>Teacher's Initials</b> | <b>Description of Curricular Focus, Functions, and Structures</b>  | <b>inlingua Book Unit(s):</b> | <b>Goal(s):</b>                                |
| 9:00               | 3  | CW                        | Period 2: Endurance Test<br>Unit 3 2A, 2B, 2C step 2 and inlingua CD exercises<br>Period 3: Sports and obsession<br>Unit 3 2B and 2C plus inlingua exercises |                               | Goal(s):<br>Unit 3 3<br>More to Unit 3 writing |
|                    | <b>Resources:</b>  |                           | <b>Assignment(s):</b>  |                               |  |
|                    | Northstar Audio CDs<br>Supp. Listening KPs 29, 31, 32; Unit 10 exercises |                           | L/S pgs 42-43, 50 R/W pg 47-49   |                               |  |

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| <b>Date:</b>       | <b># of Units</b>   | <b>Teacher's Initials</b> | <b>Description of Curricular Focus, Functions, and Structures</b>  | <b>inlingua Book Unit(s):</b> | <b>Recommendations for Next Class</b>                     |
| 3/20/13            | 2   | CCC                       | Period 1: order of objectives, tourism<br>KPs 33-35 passive (past, past perfect, would etc.)   | 11 and 12                     | Goal(s):<br>Finish 11 and 12                              |
| <b>Week #:</b>     | <b>Resources:</b>   |                           | <b>Assignment(s):</b>  |                               |   |
| 4                  | RS12A, RS12B  |                           | n/a  |                               |   |
| <b>Start Time:</b> | <b># of Units</b>   | <b>Teacher's Initials</b> | <b>Description of Curricular Focus, Functions, and Structures</b>  | <b>inlingua Book Unit(s):</b> | <b>Goal(s):</b>   |
| 9:00               | 3   | CW                        | Period 2: Endurance Test Promises and opinions<br>Unit 3 3A (create) pg 44-45, 3C pg 51-52<br>Period 3: Sports and Obsession<br>Unit 3 3C Brainstorm then alternative writing #2 |                               | Goal(s):<br>Unit 3 Research pg 193<br>work on pages 54-55 |
|                    | <b>Resources:</b>   |                           | <b>Assignment(s):</b>  |                               |   |
|                    | Northstar Audio CDs<br>Listening KP 33; Unit 11 exercises; pg 212 R/W |                           | n/a  |                               |   |

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| <b>Date:</b>       | <b># of Units</b>                            | <b>Teacher's Initials</b> | <b>Description of Curricular Focus, Functions, and Structures</b>  | <b>inlingua Book Unit(s):</b> | <b>Recommendations for Next Class</b>            |
| 3/21/13            | 2  | CCC                       | Period 1: adjectives and passive with past tenses<br>KP 36 Travel plans and advice for visitors  | 11 and 12                     | Goal(s):<br>Writing Practice Units 10-12         |
| <b>Week #:</b>     | <b>Resources:</b>                            |                           | <b>Assignment(s):</b>  |                               |  |
| 4                  | RS12C, travel websites                       |                           | bring student book tomorrow  |                               |  |
| <b>Start Time:</b> | <b># of Units</b>                            | <b>Teacher's Initials</b> | <b>Description of Curricular Focus, Functions, and Structures</b>  | <b>inlingua Book Unit(s):</b> | <b>Goal(s):</b>                                  |
| 9:00               | 3  | CW                        | Period 2: Endurance Test<br>Discuss opinions on extreme sports + inlingua CD<br>Period 3: Sports and Obsession and inlingua book exercises<br>Unit 3 pg 54-55 and connection to L/S unit 3 |                               | Goal(s):<br>start Unit 4 L/S<br>start Unit 4 R/W |
|                    | <b>Resources:</b>                            |                           | <b>Assignment(s):</b>  |                               |  |
|                    | Supp. Listening KPs 34-36; Unit 12 exercises |                           | R/W pgs 51, 52   |                               |  |

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| <b>Date:</b>       | <b># of Units</b> | <b>Teacher's Initials</b> | <b>Description of Curricular Focus, Functions, and Structures</b>                   | <b>inlingua Book Unit(s):</b> | <b>Recommendations for Next Class</b> |
| 3/22/13            | 2                 | CCC                       | Period 1: Special topics: Guided tour versus self planned                           | 10-12                         | Goal(s):<br>start Unit 13             |
| <b>Week #:</b>     | <b>Resources:</b> |                           | <b>Assignment(s):</b>   |                               |                                       |
| 4                  | n/a               |                           | n/a   |                               |                                       |
| <b>Start Time:</b> | <b># of Units</b> | <b>Teacher's Initials</b> | <b>Description of Curricular Focus, Functions, and Structures</b>                   | <b>inlingua Book Unit(s):</b> | <b>Goal(s):</b>                       |
| 9:00               | 3                 | CCC                       | Period 2: Writing Workshop: Factual Report<br>Period 3: 5Ws and writing a paragraph |                               | Goal(s):<br>n/a<br>n/a                |
|                    | <b>Resources:</b> |                           | <b>Assignment(s):</b>   |                               |                                       |
|                    | page 212 R/W      |                           | n/a   |                               |                                       |