



**2015 Pass/Fail Rates and Student Proficiency Data**

AVE = inlingua Aventura                      P = Number of students who passed the course  
 BOC = inlingua Boca Raton                  T = Total number of students  
 DOR = inlingua Doral                        % = Percentage of students who passed the course  
 MIA = inlingua Brickell                      ND = No data (no students attempted and/or completed the level during the term)  
 WES = inlingua Weston  
 ORL = inlingua Orlando  
 FTL = inlingua Fort Lauderdale  
 TAM = inlingua Tampa

All values are rounded up or down to the nearest one tenth of one percent. In order to pass the course, students must (1) meet the program’s minimum attendance requirement; (2) achieve a passing score on the final examination (Progress or Achievement Test); and (3) demonstrate improvement in oral proficiency within the target range for their level. Although our post-level 5 TOEFL course is ungraded (the attendance requirements is still enforced), all students undergo TOEIC and oral proficiency testing at the end of each academic quarter.

Pass / Fail Rates Winter 2015																								
LOCATION:	GPIP Program												TL2 Program											
	AVE			BOC			DOR			MIA			WES			ORL			FTL			TAM		
	P	T	%	P	T	%	P	T	%	P	T	%	P	T	%	P	T	%	P	T	%	P	T	%
Level 1	7	8	87.5	1	1	100	2	2	100	5	7	71.4	10	11	90.9	16	19	84.2	8	14	57.1	5	8	62.5
Level 1+	13	14	92.9	6	9	66.7	7	8	87.5	14	18	77.8	10	11	90.9									
Level 2	34	34	100	13	13	100	15	15	100	25	29	86.2	31	33	93.9	19	27	70.4	12	12	100	3	5	60.0
Level 3	13	21	61.9	12	14	85.7	13	18	72.2	29	33	87.9	20	23	87.0	31	40	77.5	10	13	76.9	3	4	75.0
Level 4	25	26	96.2	12	12	100	13	19	68.4	38	40	95.0	14	17	82.4	8	15	53.3	8	9	88.9	3	3	100
Level 5	8	10	80.0	1	2	50.0	6	6	100	15	16	93.8	11	14	78.6	15	23	65.2	5	5	100	3	3	100

<b>Pass / Fail Rates Spring 2015</b>																								
LOCATION:	GPIP Program															TL2 Program								
	AVE			BOC			DOR			MIA			WES			ORL			FTL			TAM		
	P	T	%	P	T	%	P	T	%	P	T	%	P	T	%	P	T	%	P	T	%	P	T	%
Level 1	7	8	87.5	7	7	100	7	9	77.8	12	14	85.7	2	2	100	27	34	79.4	12	14	85.7	8	10	80.0
Level 1+	8	8	100	11	11	100	4	4	100	16	16	100	5	7	71.4									
Level 2	27	30	90.0	12	15	80	16	16	100	21	24	87.5	21	27	77.8	32	39	82.1	10	10	100	7	8	87.5
Level 3	37	41	90.2	18	19	94.7	17	19	89.5	32	36	88.9	31	36	86.1	32	40	80.0	10	10	100	9	10	90.0
Level 4	19	28	67.9	14	16	87.5	22	23	95.7	26	27	96.3	9	14	64.3	29	37	78.4	4	7	57.1	5	6	83.3
Level 5	11	11	100	5	5	100	4	5	80	18	25	72	6	6	100	17	17	100	6	6	100	0	0	ND

<b>Pass / Fail Rates Summer 2015</b>																								
LOCATION:	GPIP Program															TL2 Program								
	AVE			BOC			DOR			MIA			WES			ORL			FTL			TAM		
	P	T	%	P	T	%	P	T	%	P	T	%	P	T	%	P	T	%	P	T	%	P	T	%
Level 1	4	6	66.7	5	5	100	4	4	100	2	2	100	6	6	100	27	34	79.4	12	14	85.7	8	10	80.0
Level 1+	3	3	100	5	5	100	3	3	100	2	3	66.7	0	0	ND									
Level 2	4	5	80.0	8	9	88.9	3	4	75.0	3	3	100	11	11	100	32	39	82.1	10	10	100	7	8	87.5
Level 3	9	10	90.0	6	6	100	6	7	85.7	4	4	100	2	2	100	32	40	80.0	10	10	100	9	10	90.0
Level 4	1	1	100	1	2	50.0	4	4	100	8	8	100	8	10	80.0	29	37	78.4	4	7	57.1	5	6	83.3
Level 5	2	2	100	0	0	ND	5	5	100	1	1	100	0	0	ND	17	17	100	6	6	100	0	0	ND

<b>Pass / Fail Rates Autumn 2015</b>																								
LOCATION:	GPIP Program															TL2 Program								
	AVE			BOC			DOR			MIA			WES			ORL			FTL			TAM		
	P	T	%	P	T	%	P	T	%	P	T	%	P	T	%	P	T	%	P	T	%	P	T	%
Level 1	15	16	93.8	7	8	87.5	17	19	89.5	6	8	75.0	6	6	100	43	45	95.6	4	5	80.0	6	6	100
Level 1+	6	6	100	9	9	100	9	10	90.0	10	11	90.9	8	10	80.0									
Level 2	30	32	93.8	23	27	85.2	15	15	100	30	39	76.9	22	28	78.6	30	44	68.2	4	4	100	7	8	87.5
Level 3	19	25	76.0	17	17	100	16	16	100	22	24	91.7	30	31	96.8	33	39	84.6	5	5	100	7	11	63.6
Level 4	24	25	96.0	14	15	93.3	21	22	95.5	29	37	78.4	18	20	90.0	29	43	67.4	3	5	60.0	3	10	30.0
Level 5	15	16	93.8	4	4	100	3	4	75.0	17	18	94.4	7	8	87.5	8	14	57.1	3	3	100	1	1	100

<b>Pass / Fail Rates 2015 Aggregate (by level and location)</b>																									
	<b>GPIP Program</b>												<b>TL2 Program</b>												
LOCATION:	AVE			BOC			DOR			MIA			WES			ORL			FTL			TAM			
	P	T	%	P	T	%	P	T	%	P	T	%	P	T	%	P	T	%	P	T	%	P	T	%	
Level 1	33	38	86.8	20	21	95.2	30	34	88.2	25	31	80.7	24	25	96.0	101	123	82.1	27	37	72.3	22	29	75.9	
Level 1+	30	31	96.8	31	34	91.2	23	25	92.0	42	48	87.5	23	28	82.1										
Level 2	95	101	94.1	56	64	87.5	49	50	98.0	79	95	83.3	85	99	85.9	96	127	75.6	31	32	96.9	17	21	81.0	
Level 3	78	97	80.4	53	56	94.6	52	60	86.7	87	97	89.7	83	92	90.2	111	136	81.6	29	34	85.3	23	29	79.3	
Level 4	69	80	86.3	41	45	91.1	60	68	88.2	101	112	90.2	49	61	80.3	70	100	70.0	19	25	76.0	12	21	57.1	
Level 5	36	39	92.3	10	11	90.9	18	20	90.0	51	60	85.0	24	28	85.7	41	55	74.6	15	15	100	5	5	100	
Overall	341	386	88.3	211	231	91.3	232	257	90.3	385	443	86.9	288	333	86.5	419	541	77.4	121	143	84.6	79	105	75.2	
Program-wide	<b>GPIP Average Passing Rate: 88.7%</b>												<b>TL2 Average Passing Rate: 79.1%</b>												

Notes: For *program-wide* average passing rates, the value for each center is weighted equally. Due to our large and diverse student population, our data analysis is primarily focused on the aggregated values for the year, as this allows for statistical anomalies and biases caused by small sample sizes or unusual, isolated circumstances to be normalized.

**Aggregated Simulated Average End-of-Term TOEIC and OPI Scores (Calendar Year: 2015)**

<b>GPIP (2015)</b>		
<b>Level</b>	<b>TOEIC</b>	<b>OPI</b>
Level 1	388	0.65
Level 1+	454	1.05
Level 2	610	1.29
Level 3	738	2.05
Level 4	815	2.87
Level 5	848	3.19
TOEFL	871	3.25

<b>GPIP Proficiency Targets</b>		
<b>Level</b>	<b>TOEIC</b>	<b>OPI</b>
Level 1		0+
Level 1+	250-400	1
Level 2	401-600	1+
Level 3	601-780	2 to 2+
Level 4	781-870	3
Level 5	871-990	3+
TOEFL		

<b>TL2 (2015)</b>		
<b>Level</b>	<b>TOEIC</b>	<b>OPI</b>
Level 1	437	0.86
Level 2	588	1.37
Level 3	694	2.13
Level 4	730	2.83
Level 5	824	3.24
TOEFL	854	3.34

<b>TL2 Proficiency Targets</b>		
<b>Level</b>	<b>TOEIC</b>	<b>OPI</b>
Level 1	250-400	1
Level 2	401-600	1+
Level 3	601-780	2 to 2+
Level 4	781-870	3
Level 5	871-990	3+
TOEFL		

Notes: OPI values reflect oral (speaking) proficiency as scored on the ILR speaking scale by two or three independent raters, following our oral proficiency evaluation protocols. Due to differences in program design, *GPIP Level 1+* and *TL2 Level 1* have the same target oral proficiency levels. Proficiency targets are set by inlingua International in alignment with inlingua standardized curriculum, with minor institutional modifications. Areas in black do not have a TOEIC and/or oral proficiency target set by inlingua International.