



2013 Pass/Fail Rates and Student Proficiency Data

AVE = inlingua Aventura P = Number of students who passed the course
 BOC = inlingua Boca Raton T = Total number of students
 DOR = inlingua Doral % = Percentage of students who passed the course
 MIA = inlingua Brickell ND = No data (no students attempted and/or completed the level during the term)
 WES = inlingua Weston
 ORL = inlingua Orlando
 FTL = inlingua Fort Lauderdale
 TAM = inlingua Tampa

All values are rounded up or down to the nearest tenth of one percent. In order to pass the course, students must (1) meet the program’s minimum attendance requirement; (2) achieve a passing score on the final examination (Progress or Achievement Test); and (3) demonstrate improvement in oral proficiency within the target range for their level. Although our post-level 5 TOEFL course is ungraded (the attendance requirements is still enforced), all students undergo TOEIC and oral proficiency testing at the end of each academic quarter.

Pass / Fail Rates Winter 2013																										
	GPIP Programs															TL2 Programs										
	AVE			BOC			DOR			MIA			WES			ORL			FTL			TAM				
	P	T	%	P	T	%	P	T	%	P	T	%	P	T	%	P	T	%	P	T	%	P	T	%		
Level 1	10	10	100	1	1	100	4	4	100	3	3	100	0	0	ND	6	7	85.7	12	15	80	4	4	100		
Level 1+	2	2	100	4	4	100	6	8	75	15	17	88.2	7	7	100											
Level 2	12	12	100	1	3	33.3	21	24	87.5	25	27	92.6	14	19	73.7	4	6	66.7	9	10	90	5	5	100		
Level 3	16	18	88.9	0	0	ND	11	13	84.6	21	22	95.6	11	11	100	5	5	100	4	6	66.7	3	3	100		
Level 4	26	29	89.7	0	0	ND	7	10	70	27	31	87.1	14	20	70	1	1	100	6	6	100	5	6	83.3		
Level 5	2	2	100	3	3	100	4	9	44.4	6	11	54.6	0	0	ND	0	1	0	5	7	71.4	2	2	100		

Pass / Fail Rates Spring 2013																								
	GPIP Programs															TL2 Programs								
	AVE			BOC			DOR			MIA			WES			ORL			FTL			TAM		
	P	T	%	P	T	%	P	T	%	P	T	%	P	T	%	P	T	%	P	T	%	P	T	%
Level 1	4	4	100	1	1	100	8	8	100	4	4	100	4	4	100	9	11	81.8	6	7	85.7	3	3	100
Level 1+	9	12	75	0	1	0	5	5	100	3	9	33.3	2	2	100									
Level 2	15	15	100	4	5	80	21	27	77.8	20	24	83.3	18	21	85.7	3	3	100	9	9	100	3	3	100
Level 3	11	13	84.6	1	1	100	12	12	100	25	26	96.2	11	12	91.7	5	5	100	3	5	60	2	3	66.7
Level 4	21	25	84	0	0	ND	13	13	100	36	40	90	18	18	100	6	6	100	4	5	80	1	1	100
Level 5	7	7	100	0	0	ND	4	4	100	4	7	57.1	4	6	66.7	3	3	100	4	7	57.1	1	2	50

Pass / Fail Rates Summer 2013																								
	GPIP Programs															TL2 Programs								
	AVE			BOC			DOR			MIA			WES			ORL			FTL			TAM		
	P	T	%	P	T	%	P	T	%	P	T	%	P	T	%	P	T	%	P	T	%	P	T	%
Level 1	8	8	100	1	1	100	3	3	100	2	3	66.7	2	2	100	9	9	100	11	12	91.7	2	5	40
Level 1+	7	7	100	2	4	50	0	0	ND	5	6	83.3	0	0	ND									
Level 2	10	11	90.9	2	2	100	8	8	100	5	5	100	1	2	50	6	8	75	11	13	84.6	3	3	100
Level 3	5	6	83.3	0	0	ND	1	2	50	5	5	100	0	0	ND	3	4	75	10	13	76.9	0	1	0
Level 4	0	0	ND	2	2	100	0	0	ND	9	9	100	4	4	100	1	2	50	6	6	100	3	3	100
Level 5	3	3	100	0	0	ND	1	1	100	0	0	ND	0	0	ND	0	0	ND	0	0	ND	1	1	100

Pass / Fail Rates Autumn 2013																								
	GPIP Programs															TL2 Programs								
	AVE			BOC			DOR			MIA			WES			ORL			FTL			TAM		
	P	T	%	P	T	%	P	T	%	P	T	%	P	T	%	P	T	%	P	T	%	P	T	%
Level 1	4	4	100	1	1	100	8	8	100	4	4	100	4	4	100	9	11	81.8	6	7	85.7	3	3	100
Level 1+	9	12	75	0	1	0	5	5	100	3	9	33.3	2	2	100									
Level 2	15	15	100	4	5	80	21	27	77.8	20	24	83.3	18	21	85.7	3	3	100	9	9	100	3	3	100
Level 3	11	13	84.6	1	1	100	12	12	100	25	26	96.2	11	12	91.7	5	5	100	3	5	60	2	3	66.7
Level 4	21	25	84	0	0	ND	13	13	100	36	40	90	18	18	100	6	6	100	4	5	80	1	1	100
Level 5	7	7	100	0	0	ND	4	4	100	4	7	57.1	4	6	66.7	3	3	100	4	7	57.1	1	2	50

Pass / Fail Rates 2013 Aggregate (by level and location)																									
	GPIP Programs															TL2 Programs									
	AVE			BOC			DOR			MIA			WES			ORL			FTL			TAM			
	P	T	%	P	T	%	P	T	%	P	T	%	P	T	%	P	T	%	P	T	%	P	T	%	
Level 1	29	34	85.3	8	10	80	38	40	95	36	47	76.6	18	21	85.7	41	52	78.9	50	59	84.8	25	36	91.7	
Level 1+	36	42	85.7	9	13	69.3	29	38	76.3	33	48	68.8	25	28	89.3										
Level 2	91	106	85.9	16	23	69.6	76	104	73.8	127	148	85.8	61	85	71.8	39	50	78	50	61	82.0	22	24	91.7	
Level 3	92	104	88.5	19	21	90.5	61	75	81.3	154	170	90.6	68	76	89.5	33	36	91.7	40	51	78.4	23	27	85.2	
Level 4	96	108	88.9	11	13	84.6	62	69	89.9	144	167	86.2	78	86	90.7	19	20	95	28	29	96.6	27	31	87.1	
Level 5	29	34	85.3	8	10	80	38	40	95	36	47	76.6	18	21	85.7	41	52	78.9	50	59	84.8	25	36	91.7	
Overall	373	428	87.1	71	90	78.9	304	366	83.1	530	627	84.5	268	317	84.5	132	158	83.5	168	200	84.0	97	118	82.2	
Program-wide	GPIP Average Passing Rate: 83.6%															TL2 Average Passing Rate: 83.2%									

Notes: For program-wide average passing rates, the value for each center is weighted equally. Due to our large and diverse student population, our data analysis is primarily focused on the aggregated values for the year, as this allows for statistical anomalies and biases caused by small sample sizes (e.g., 0% passing rate for GPIP level 1+ in Boca Raton in the Autumn 2013 quarter, resulting from 0 out of 1 student passing) to be normalized.

Aggregated Simulated Average End-of-Term TOEIC and OPI Scores (Calendar Year: 2013)

GPIP		
Level	TOEIC	OPI
Level 1	378	0.89
Level 1+	477	1.23
Level 2	622	1.75
Level 3	755	2.41
Level 4	842	3.05
Level 5	859	3.35
TOEFL	893	3.40

GPIP Proficiency Targets		
Level	TOEIC	OPI
Level 1		0+
Level 1+	250-400	1
Level 2	401-600	1+
Level 3	601-780	2 to 2+
Level 4	781-870	3 to 3+
Level 5	871-990	3+ to 4
TOEFL		

TL2		
Level	TOEIC	OPI
Level 1	427	1.11
Level 2	573	1.82
Level 3	723	2.43
Level 4	827	3.25
Level 5	823	3.19
TOEFL	835	3.41

TL2 Proficiency Targets		
Level	TOEIC	OPI
Level 1	250-400	1
Level 2	401-600	1+
Level 3	601-780	2 to 2+
Level 4	781-870	3 to 3+
Level 5	871-990	3+ to 4
TOEFL		

Notes: OPI values reflect oral (speaking) proficiency as scored on the ILR speaking scale by two or three independent raters, following our oral proficiency evaluation protocols. Due to differences in program design, *GPIP Level 1+* and *TL2 Level 1* have the same target proficiency levels. Proficiency targets are set by inlingua International in alignment with inlingua standardized curriculum, with minor institutional modifications. Areas in black do not have a TOEIC and/or oral proficiency target set by inlingua International.