



Program: Travel, Live, and Learn Summer English Escape/Adventure
Course: TL2 1
Level: Beginner
Length: 1 Academic Quarter (12 weeks) available in June, July, and August

Course Description

The inlingua TL2 Summer English Escape and Adventure are short-term, intensive ESL courses for students who need to improve their English proficiency for general purposes. This course emphasizes the development of speaking, listening, reading, and writing skills. Although you are here for a limited time, you are expected to make some demonstrable improvement to your level of English proficiency during the course. You will participate in class discussions, do group work with classmates, practice pronunciation and listening comprehension, and do writing exercises. In this beginner course, you will further your knowledge of simple structures and verb tenses in the present, past and future. Sample themes include *at the hotel, food and drink, clothing, travel, the world around us, and weather*.

Learner Outcomes

After completing TL2 Summer English Escape/Adventure 1, students will be able to:

1. Speak using simple and polite phrases, short sentences, and basic questions to handle everyday communication needs, such as introductions, exchanging personal information, asking and giving directions, engaging in social activities, and ordering from a menu.
 - Use the present simple, present progressive, past simple, and future simple forms of the verb *to be* and a number of other verbs in questions and statements in both the affirmative and negative
 - Can describe and compare people, places, things, and daily habits
 - Can tell time, share personal and biographical details, buy goods, and distinguish between past, present, and future
2. Listen to and understand someone speaking slowly and deliberately to express personal information, give instructions or directions to a nearby location, and discuss common topics that are familiar or unfamiliar.
 - Can generally understand speech in social situations where the present, past, and future are used, but frequently needs to have words or phrases repeated
3. Read and understand basic English commonly encountered in the environment to address immediate survival needs, such as menus, road signs, maps, advertisements or signs on buildings, and bus routes or schedules.
 - Can comprehend short printed materials to get the main idea (travel brochures, magazines, memos)
4. Write a basic response on a given topic using simple sentences in the present, past, and future, a list of items to bring on vacation or to buy at the store, and a letter describing personal details to a friend.
 - Can use the present simple, present progressive, past simple, and future simple forms of the verb *to be* and a number of other verbs to write simple sentences and questions.

Informal Assessment

Your instructor will assess your progress throughout the course to ensure that you are in the level most appropriate for your current proficiency level.

Since most students do not enroll for the entire 12-week academic quarter, students do not generally take the inlingua Progress or Achievement Test; however, formal testing can be conducted upon request.



Program: Travel, Live, and Learn Summer English Escape/Adventure
Course: TL2 2
Level: Low Intermediate
Length: 1 Academic Quarter (12 weeks) available in June, July, and August

Course Description

The inlingua TL2 Summer English Escape and Adventure are short-term, intensive ESL courses for students who need to improve their English proficiency for general purposes. This course emphasizes the development of speaking, listening, reading, and writing skills. Although you are here for a limited time, you are expected to make some demonstrable improvement to your level of English proficiency during the course. You will participate in class discussions, do group work with classmates, practice pronunciation and listening comprehension, and do writing exercises. Upon completion of this low intermediate level, you will achieve a level of limited working proficiency in English. You will be able to handle many social situations and work requirements. Sample themes include *health and the body*, *sudden problems*, *shopping*, *formality and politeness*, *technology*, and *the future*.

Learner Outcomes

After completing TL2 Summer English Escape/Adventure 2, students will be able to:

1. Speak in polite conversations during routine social situations about current and past events, work, family, friends, and autobiographical information as well as prepare a short presentation.
 - Use the first and second conditionals, modal auxiliary verbs, and the present (simple, progressive, perfect, perfect progressive), past (simple, progressive, perfect, perfect progressive), and future simple forms of many regular and irregular verbs in questions and statements in both the affirmative and negative
 - Can describe people, places, things, actions, past experiences, and future goals in greater detail
 - Can share opinions, complain politely, use reported speech, and discuss cultural issues
2. Listen to and understand someone speaking normally in routine social interactions and when conducting basic business transactions either in person or on the telephone.
 - Can generally understand normal speech in the present, past, and future tenses, but occasionally needs to have words or phrases repeated
3. Read and understand non-technical English commonly encountered in everyday social and business environments, such as menus, road signs, maps, advertisements or signs on buildings, bus routes or schedules, travel guides, and magazine articles.
 - Can comprehend printed texts with multiple paragraphs to get the main idea and supporting details
4. Write a response on a given topic using simple sentences in the past, present, and future tenses, a letter or e-mail requesting information or making a formal complaint, and a personal article for a newsletter.
 - Can use the first and second conditionals, modal auxiliary verbs, and the present (simple, progressive, perfect, perfect progressive), past (simple, progressive, perfect, perfect progressive), and future simple forms of many regular and irregular verbs to write simple sentences and questions.

Informal Assessment

Your instructor will assess your progress throughout the course to ensure that you are in the level most appropriate for your current proficiency level.

Since most students do not enroll for the entire 12-week academic quarter, students do not generally take the inlingua Progress or Achievement Test; however, formal testing can be conducted upon request.



Program: Travel, Live, and Learn Summer English Escape/Adventure
Course: TL2 3
Level: High Intermediate
Length: 1 Academic Quarter (12 weeks) available in June, July, and August

Course Description

The inlingua TL2 Summer English Escape and Adventure are short-term, intensive ESL courses for students who need to improve their English proficiency for general purposes. This course emphasizes the development of speaking, listening, reading, and writing skills. Although you are here for a limited time, you are expected to make some demonstrable improvement to your level of English proficiency during the course. You will participate in class discussions, do group work with classmates, practice pronunciation and listening comprehension, and do writing exercises. Upon completion of this high intermediate level, you will achieve a level of general professional proficiency in English. This course will challenge you to apply the structures learned thus far in high-level debates and conversations. Sample themes include *letter writing, politics, informal speech, and traditions*.

Learner Outcomes

After completing TL2 Summer English Escape/Adventure 3, students will be able to:

1. Speak in formal and informal conversations about personal interests, practical, social, and professional topics, and specialized fields of knowledge as well as give prepared and impromptu speeches.
 - Use the first, second and third conditionals, modal auxiliary verbs, phrasal verbs, verbs followed by infinitives or gerunds, the passive and active voice, the subjunctive, and the twelve English verb tenses of many regular and irregular verbs in questions and statements in both the affirmative and negative
 - Can answer objections, justify decisions, clarify points, conduct meetings, and give instructions
2. Listen to and understand audio recordings, news broadcasts, and someone speaking normally in formal and informal interactions and when conducting business transactions either in person or on the telephone.
 - Can generally understand speech in the present, past, and future tenses and conversations on non-technical and some technical subjects, but may need to ask the speaker to provide more information
 - Can watch and understand the gist of movies without the assistance of subtitles
3. Read and understand non-technical and some technical English commonly encountered in formal and informal social and business environments, such as menus, road signs, maps, advertisements, travel guides, magazine articles, newspaper articles, memos, and instruction manuals.
 - Can comprehend printed materials with multiple paragraphs and can read a popular novel
 - Can read critically to identify supporting details and the organization of ideas
4. Write a multi-paragraph response on an assigned or chosen topic using the past, present, and future tenses, a letter or e-mail to request information, complain or compliment a business, and a letter or editorial stating and defending an opinion.
 - Can use the first, second and third conditionals, modal auxiliary verbs, phrasal verbs, verbs followed by infinitives or gerunds, the passive and active voice, the subjunctive, and the twelve English verb tenses of many regular and irregular verbs in sentences and questions

Informal Assessment

Your instructor will assess your progress throughout the course to ensure that you are in the level most appropriate for your current proficiency level.

Since most students do not enroll for the entire 12-week academic quarter, students do not generally take the inlingua Progress or Achievement Test; however, formal testing can be conducted upon request.



Program: Travel, Live, and Learn Summer English Escape/Adventure
Course: TL2 4
Level: Advanced
Length: 1 Academic Quarter (12 weeks) available in June, July, and August

Course Description

The inlingua TL2 Summer English Escape and Adventure are short-term, intensive ESL courses for students who need to improve their English proficiency for general purposes. This course emphasizes the development of speaking, listening, reading, and writing skills. Although you are here for a limited time, you are expected to make some demonstrable improvement to your level of English proficiency during the course. You will participate in class discussions, do group work with classmates, practice pronunciation and listening comprehension, and do writing exercises. In this advanced level, you will reach a level of full proficiency in English and will be able to use the language fluently and accurately in any situation. This course will also challenge you with production activities to advance your knowledge of idiomatic and colloquial language encountered in everyday social and professional settings. Sample themes include *deep in conversation, persuasion, criticism, innovation, advancing technology, environmental issues, social challenges, success and failure, big money, team spirit, industrial landscape, customer perspective, image and style, in retrospect, storytelling, wilderness, and breaking news.*

Learner Outcomes

After completing TL2 Summer English Escape/Adventure 4, students will be able to:

1. Speak in formal and informal conversations within the range of their own personal and professional experience with a high degree of fluency and precision of vocabulary with few errors of pronunciation and grammar as well as in a range of contexts such as speeches, debates, and meetings or conferences.
 - Use the first, second and third conditionals, modal auxiliary verbs, verbs followed by infinitives or gerunds, the passive and active voice, the subjunctive, and the twelve English verb tenses of many regular and irregular verbs in questions and statements in both the affirmative and negative
 - Can give advice, describe mechanical or medical problems, and use correct register and appropriate slang
 - Use language clearly and relatively naturally to make ideas easily understandable to native speakers
2. Listen to and understand normal speech in audio recordings, news broadcasts, movies, and in formal and informal conversations at work, when conducting business transactions, and on the telephone.
 - Can understand native speakers of the standard and other major dialects in essentially any face-to-face interaction, but may have difficulty with non-standard telephone calls, audio recordings, movies, or music
3. Read and understand non-technical and some technical English commonly encountered in formal and informal social and business environments, such as menus, road signs, maps, advertisements, travel guides, magazine articles, newspaper articles, memos, and instruction manuals.
 - Can comprehend printed materials with multiple paragraphs and can read a popular novel
 - Can read critically to make inferences, draw conclusions, and see relationships between ideas
4. Write a multi-paragraph response on an assigned or chosen topic using the past, present, and future tenses, a letter or e-mail to request information, complain or compliment a business, and a letter or editorial stating and defending an opinion.
 - Can write acquired grammar structures and vocabulary with correct spelling and punctuation
 - Can keep a journal and write effective notes and lists as well as write short non-fiction and fiction

Informal Assessment

Your instructor will assess your progress throughout the course to ensure that you are in the level most appropriate for your current proficiency level.

Since most students do not enroll for the entire 12-week academic quarter, students do not generally take the inlingua Progress or Achievement Test; however, formal testing can be conducted upon request.



Program: Travel, Live, and Learn Summer English Escape/Adventure
Course: TL2 5
Level: Advanced Tasks
Length: 1 Academic Quarter (12 weeks) available in June, July, and August

Course Description

The inlingua TL2 Summer English Escape and Adventure are short-term, intensive ESL courses for students who need to improve their English proficiency for general purposes. This course emphasizes the development of speaking, listening, reading, and writing skills. Although you are here for a limited time, you are expected to make some demonstrable improvement to your level of English proficiency during the course. You will participate in class discussions, do group work with classmates, practice pronunciation and listening comprehension, and do writing exercises. This advanced course is designed for students who have reached full proficiency in English. This course will enable you to refine and extend your language skills in order to complete clearly defined “can-do” tasks. Sample themes include *forward thinking, pros and cons, differing views, trends, common ground, wheeling and dealing, and the art of conversation.*

Learner Outcomes

After completing TL2 Summer English Escape/Adventure 5, students will be able to:

1. Articulate personal philosophies and express opinions and interpretations with specified degrees of knowledge and subjectivity.
2. Make predictions with specified time scales and degrees of likelihood.
3. Argue a case credibly and persuasively as well as contrast opposing sides of an argument.
4. Interpret, reformulate, and build on other people’s views as well as express agreement and disagreement tactfully and forcefully.
5. Describe and comment on social behavior and describe and comment on trends in society.
- 6.. Make a structured, flowing presentation.
7. Describe personal characteristics and attitudes and express objective and subjective views on interpersonal behavior.
8. Describe graph trends and express insights into cause and effect.
9. Express insights into educational and professional experiences and relate personal skills and qualities to formative experiences.
10. Participate in a collective decision-making process and report on sentiment and progress during a debate.
11. Express and solicit offers in a negotiation and report on progress and strategy during a negotiation.
12. Express analyses of past events with hindsight and opinions on how past events might have been altered.
13. Discuss problems analytically and explain the rationale behind proposed solutions.
14. Participate engagingly in social conversation.
15. Report on announcements and interviews objectively and subjectively.

Informal Assessment

Your instructor will assess your progress throughout the course to ensure that you are in the level most appropriate for your current proficiency level.

Since most students do not enroll for the entire 12-week academic quarter, students do not generally take the inlingua Progress or Achievement Test; however, formal testing can be conducted upon request.