



Program: **General Purpose Immersion Program**
 Course: **GPIP 1**
 Level: **Beginner**
 Length: **1 Academic Quarter (12 weeks)**

Course Description

The inlingua GPIP is an intensive group ESL course for students who need to improve their language skills for general, social, or academic purposes. You will participate in class discussions, do group work with classmates, practice pronunciation, and use interactive language-learning software. In this introductory level, you will learn essential English vocabulary for everyday communication and to express elementary needs, understand statements, and ask simple questions. Sample themes include *at the airport, everyday life, people, at home, food, around the world, time, travel, shopping, and hotels.*

Learner Outcomes

After completing GPIP 1, students will be able to:

1. Speak using simple statements, short sentences, basic questions, and memorized phrases to handle immediate survival needs, such as introductions, exchanging personal information, asking for directions, and ordering from a menu.
 - Use the present simple and progressive forms of the verb *to be* and a limited number of other regular and irregular verbs in questions and statements in both the affirmative and negative, use the past simple in the affirmative, and use polite transactional language and basic structures with modal auxiliary verbs (*can/could, shall/should, may, must, will*)
 - Can give a basic description of people, places, things, and daily habits using the present simple and present progressive tenses and say what happened in the past simple
 - Can tell time, share telephone numbers and addresses, and purchase items in a store
2. Listen to and understand someone speaking slowly and deliberately to express personal information, give instructions or directions to a nearby location, and discuss simple topics that are familiar.
 - Can generally understand speech in the present simple, present progressive, and past simple tenses but may frequently need to have words or phrases repeated
3. Read and understand basic English commonly encountered in the environment to address immediate survival needs, such as menus, road signs, maps, advertisements, signs on buildings, and bus routes or schedules.
 - Can comprehend basic printed materials to get the main idea
4. Write a short response on a given topic using simple sentences, a list of items to bring on vacation or to buy at the store, and a dialogue describing personal details or a short paragraph with facts and opinions on a given topic.
 - Can use the present (simple and progressive) and past simple forms of the verb *to be* as well as a limited number of other regular and irregular verbs, use *to want to* and *to like + gerund* in order to write simple sentences and basic questions on familiar content

Grades

Your grade for the course will be recorded as **Pass** or **Fail** based on the following two factors:

- I. At the end of the academic term, the inlingua GPP English 1 Progress Test will be administered. In order to pass this level, you must first achieve a passing score on this test.

Your score on the Progress Test will be recorded according to the following marking scheme:

Grammar and Vocabulary	Reading	Listening	Writing	Speaking
15 points	10 points	10 points	5 points	10 points

Pass: 31 to 50 points

Fail: 30 or fewer points

- II. At the end of the academic term, your oral (speaking) proficiency will be evaluated by qualified raters using the ILR speaking scale. In order to pass the level, you must also demonstrate oral proficiency within or above the target range for the level.

Test Score Ranges: Excellent (44-50 points) Very Good (38-43 points) Good (31-37 points)



Program: **General Purpose Immersion Program**
 Course: **GPIP 1+**
 Level: **High Beginner**
 Length: **1 Academic Quarter (12 weeks)**

Course Description

The inlingua GPIP is an intensive group ESL course for students who need to improve their language skills for general, social, or academic purposes. You will participate in class discussions, do group work with classmates, practice pronunciation, and use interactive language-learning software. In this high-beginner course, you will further your knowledge of simple structures and verb tenses in the present, past, and future. Sample themes include *polite conversation, looking back, technology, having fun, arrangements, nature, work, connected, experiences, and the future.*

Learner Outcomes

After completing GPIP 1+, students will be able to:

1. Speak using simple and polite phrases, short sentences, and basic questions to handle everyday communication needs, such as introductions, exchanging personal information, asking and giving directions, engaging in social activities, and ordering from a menu.
 - Use the zero and first conditionals, basic structures with modal auxiliary verbs (*can/could, shall/should, may, must*), the present (simple, progressive, perfect simple), past simple, and future simple forms of the verb *to be* and a number of regular and irregular verbs in questions and statements in both the affirmative and negative, and the passive voice in the simple present tense
 - Can describe people, places, things, and daily habits using adjectives, comparatives, superlatives, and adverbs of frequency and manner
 - Can tell time, share personal and biographical details, give advice, make plans and predictions, buy goods, and distinguish between the past, present, and future
2. Listen to and understand someone speaking slowly and deliberately to express personal information, give instructions or directions to a nearby location, and discuss common topics that are familiar or unfamiliar.
 - Can generally understand speech in social situations where the present, past, and future are used but may frequently need to have words or phrases repeated with the use of coping language
3. Read and understand basic English commonly encountered in the environment to address immediate survival needs, such as menus, road signs, maps, advertisements, signs on buildings, and bus routes or schedules.
 - Can comprehend short printed materials (e.g., travel brochures, magazines, memos) to get the main idea
4. Write a basic response on a given topic using simple sentences in the present, past, and future, a list of items to bring on vacation or to buy at the store, a dialogue describing personal details or a short paragraph with facts and opinions on a given topic, and a letter to a friend describing travel plans or a special event.
 - Can use modal auxiliary verbs, the present (simple, progressive, perfect simple), past simple, and future simple forms of the verb *to be* and a number of other verbs in order to write simple sentences and questions

Grades

Your grade for the course will be recorded as **Pass** or **Fail** based on the following two factors:

- I. At the end of the academic term, the inlingua GPP English 1 Achievement Test will be administered. In order to pass this level, you must first achieve a passing score on this test.

Your score on the Achievement Test will be recorded according to the following marking scheme:

Grammar and Vocabulary	Reading	Listening	Writing	Speaking
15 points	20 points	15 points	10 points	20 points

Pass: 50 to 80 points

Fail: 49.5 or fewer points

- II. At the end of the academic term, your oral (speaking) proficiency will be evaluated by qualified raters using the ILR speaking scale. In order to pass the level, you must also demonstrate oral proficiency within or above the target range for the level.

Test Score Ranges: Excellent (70-80 points) Very Good (60-69.5 points) Good (50-59.5 points)



Program: **General Purpose Immersion Program**
 Course: **GPIP 2**
 Level: **Low Intermediate**
 Length: **2 Academic Quarters (24 weeks)**

First Quarter Course Description

The inlingua GPIP is an intensive group ESL course for students who need to improve their language skills for general, social, or academic purposes. You will participate in class discussions, do group work with classmates, practice pronunciation, and use interactive language-learning software. In this low-intermediate course, you will begin to use more complex grammatical structures and vocabulary. You will be able to satisfy routine social demands and limited work requirements. Sample themes include *background, achievement, news, virtual world, buying and selling, leisure time, forces of nature, on the road, and dress sense.*

Learner Outcomes

After completing GPIP 2 (Step 1 units 1-15), students will be able to:

1. Speak in simple conversations during routine social situations about current events, work, family, friends, and autobiographical information, as well as prepare a short presentation about familiar topics.
 - Use the zero, first, and second conditionals, basic structures with modal auxiliary verbs (*can/could, shall/should, may/might, must*), verbs followed by infinitives or gerunds, the passive and active voice, and the present (simple, progressive, perfect simple), past (simple, progressive), and future simple forms of the verb *to be* and a number of regular and irregular verbs in questions and statements in both the affirmative and negative
 - Can describe people, places, things, daily habits, past experiences, and future goals using adjectives, comparatives, superlatives, and adverbs of frequency and manner
 - Can tell time, share personal details and opinions, give advice and make suggestions, make plans and predictions, buy goods, communicate on the phone and distinguish between the past, present, and future
2. Listen to and understand someone speaking slowly in routine social interactions and when conducting simple business transactions either in person or on the telephone.
 - Can generally understand speech in the present, past, and future tenses but may frequently need to have words or phrases repeated with the use of coping language
3. Read and understand non-technical English commonly encountered in everyday social and business environments, such as menus, road signs, maps, advertisements, signs on buildings, bus routes or schedules, travel guides, and magazine articles.
 - Can comprehend printed texts with multiple paragraphs to get the main idea and some supporting details
4. Write a response on a given topic using simple sentences in the past, present, and future, a letter or e-mail requesting information from a company, and 15 to 20 sentences describing daily habits or a trip/vacation.
 - Can use modal auxiliary verbs, verbs followed by infinitives or gerunds, and the present (simple, progressive, perfect simple), past (simple, progressive), and future simple forms of the verb *to be* and a number of regular and irregular verbs to write simple sentences and questions

Grades

At the end of the academic term, your oral (speaking) proficiency will be evaluated by qualified raters using the ILR speaking scale. This is an informal measure of your progress and will not affect your grade for this course.

Your grade for the course will be recorded as **Pass** or **Fail** based on a formal assessment of your progress:

At the end of the academic term, the inlingua GPP English 2 Progress Test will be administered. In order to pass this course, you must achieve a passing score on this test.

Your score on the Progress Test will be recorded according to the following marking scheme:

Grammar and Vocabulary	Reading	Listening	Writing	Speaking
15 points	10 points	10 points	5 points	10 points

Pass: 31 to 50 points

Fail: 30 or fewer points

Test Score Ranges: Excellent (44-50 points) Very Good (38-43 points) Good (31-37 points)



Program: **General Purpose Immersion Program**
 Course: **GPIP 2**
 Level: **Low Intermediate**
 Length: **2 Academic Quarters (24 weeks)**

Second Quarter Course Description

The inlingua GPIP is an intensive group ESL course for students who need to improve their language skills for general, social, or academic purposes. You will participate in class discussions, do group work with classmates, practice pronunciation, and use interactive language-learning software. Upon completion of this low-intermediate course, you will be able to handle many basic social situations and work requirements. Sample themes include *reactions, on the phone, shelter, problems, culture, eating out, money, emotions, entertainment, and the big picture.*

Learner Outcomes

After completing GPIP 2 (Step 2 units 16-30), students will be able to:

1. Speak in polite conversations during routine social situations about current and past events, work, family, friends, and autobiographical information as well as prepare a short presentation about familiar topics.
 - Use the zero, first, and second conditionals, basic structures with modal auxiliary verbs (*can/could, shall/should, may/might, must*), verbs followed by infinitives or gerunds, the passive and active voice, reported speech, and the present (simple, progressive, perfect simple), past (simple, progressive), and future simple forms of the verb *to be* and a number of regular and irregular verbs in questions and statements in both the affirmative and negative
 - Can describe people, places, things, daily habits, past experiences, and future goals using adjectives, comparatives, superlatives, and adverbs of frequency and manner
 - Can tell time, share opinions, give advice and make suggestions, complain politely, make plans and predictions, communicate on the phone, discuss cultural issues, and distinguish between the past, present, and future
2. Listen to and understand someone speaking slowly in routine social interactions and when conducting simple business transactions either in person or on the telephone.
 - Can generally understand speech in the present, past, and future tenses but may frequently need to have words or phrases repeated with the use of coping language
3. Read and understand non-technical English commonly encountered in everyday social and business environments, such as menus, road signs, maps, advertisements, signs on buildings, bus routes or schedules, travel guides, and magazine articles.
 - Can comprehend printed texts with multiple paragraphs to get the main idea and some supporting details
4. Write a response on a given topic using simple sentences in the past, present, and future, a letter or e-mail requesting information or making a formal complaint, and 15 to 20 sentences describing a movie or place of interest.
 - Can use modal auxiliary verbs, verbs followed by infinitives or gerunds, and the present (simple, progressive, perfect simple), past (simple, progressive), and future simple forms of the verb *to be* and a number of regular and irregular verbs to write simple sentences and questions

Grades

Your grade for the course will be recorded as **Pass** or **Fail** based on the following two factors:

- I. At the end of the academic term, the inlingua GPP English 2 Achievement Test will be administered. In order to pass this level, you must first achieve a passing score on this test.

Your score on the Achievement Test will be recorded according to the following marking scheme:

Grammar and Vocabulary	Reading	Listening	Writing	Speaking
15 points	20 points	15 points	10 points	20 points

Pass: 50 to 80 points

Fail: 49.5 or fewer points

- II. At the end of the academic term, your oral (speaking) proficiency will be evaluated by qualified raters using the ILR speaking scale. In order to pass the level, you must also demonstrate oral proficiency within or above the target range for the level.

Test Score Ranges: Excellent (70-80 points) Very Good (60-69.5 points) Good (50-59.5 points)



Program: **General Purpose Immersion Program**
 Course: **GPIP 3**
 Level: **High Intermediate**
 Length: **2 Academic Quarters (24 weeks)**

First Quarter Course Description

The inlingua GPIP is an intensive group ESL course for students who need to improve their language skills for general, social, or academic purposes. You will participate in class discussions, do group work with classmates, practice pronunciation, and use interactive language-learning software. In this high-intermediate course, you will begin using more complex grammatical structures and vocabulary. Sample themes include *learning curve*, *life in motion*, *urban landscape*, *cutting edge*, *uncertainty*, *human resources*, *globe-trotting*, *the global village*, *natural perspective*, and *generations*.

Learner Outcomes

After completing GPIP 3 (Step 1 units 1-15), students will be able to:

1. Speak in formal and informal conversations during routine social situations about current events, work, family, friends, and autobiographical information as well as give a presentation on an assigned topic.
 - Use the first, second, and third conditionals, modal auxiliary verbs, verbs followed by infinitives or gerunds, the passive and active voice, the subjunctive, and the twelve English verb tenses of many regular and irregular verbs in questions and statements in both the affirmative and negative
 - Can describe and express opinions about past, present, and future events and engage in debate
2. Listen to and understand someone speaking normally in formal and informal interactions and when conducting business transactions either in person or on the telephone.
 - Can generally understand speech in the present, past, and future and conversations on non-technical subjects but may need to ask the speaker to provide more information
3. Read and understand non-technical English commonly encountered in formal and informal social and business environments, such as menus, road signs, maps, advertisements, signs on buildings, bus routes or schedules, travel guides, and magazine and newspaper articles.
 - Can comprehend printed materials with multiple paragraphs
 - Start reading critically to identify supporting details and the organization of ideas
4. Write a response on an assigned or chosen topic using sentences in the past, present, and future; a letter or e-mail to request information, complain about, or compliment a business; and a letter or editorial stating and defending an opinion.
 - Can use the first, second, and third conditionals, modal auxiliary verbs, verbs followed by infinitives or gerunds, the passive and active voice, the subjunctive, and the twelve English verb tenses of many regular and irregular verbs in sentences and questions

Grades

At the end of the academic term, your oral (speaking) proficiency will be evaluated by qualified raters using the ILR speaking scale. This is an informal measure of your progress and will not affect your grade for this course.

Your grade for the course will be recorded as **Pass** or **Fail** based on a formal assessment of your progress:

At the end of the academic term, the inlingua GPP English 3 Progress Test will be administered. In order to pass this course, you must achieve a passing score on this test.

Your score on the Progress Test will be recorded according to the following marking scheme:

Grammar and Vocabulary	Reading	Listening	Writing	Speaking
15 points	10 points	10 points	5 points	10 points

Pass: 31 to 50 points

Fail: 30 or fewer points

Test Score Ranges: Excellent (44-50 points) Very Good (38-43 points) Good (31-37 points)



Program: **General Purpose Immersion Program**
 Course: **GPIP 3**
 Level: **High Intermediate**
 Length: **2 Academic Quarters (24 weeks)**

Second Quarter Course Description

The inlingua GPIP is an intensive group ESL course for students who need to improve their language skills for general, social, or academic purposes. You will participate in class discussions, do group work with classmates, practice pronunciation, and use interactive language-learning software. Upon completion of this high-intermediate course, you will be able to confidently handle many social situations and work requirements. This course will challenge you to apply the structures learned thus far in debates and conversations. Sample themes include *law and order, infrastructure, public opinion, fashion, mishaps, education, occupation, hitting the headlines* and *cultural divides*.

Learner Outcomes

After completing GPIP 3 (Step 2 units 16-30), students will be able to:

1. Speak in formal and informal conversations about personal interests, practical, social, and professional topics, and specialized fields of knowledge as well as give prepared and impromptu speeches.
 - Use the first, second, and third conditionals, modal auxiliary verbs, phrasal verbs, verbs followed by infinitives or gerunds, the passive and active voice, the subjunctive, and the twelve English verb tenses of many regular and irregular verbs in questions and statements in both the affirmative and negative
 - Can answer objections, justify decisions, clarify points, conduct meetings, and give instructions
2. Listen to and understand audio recordings, news broadcasts, and someone speaking normally in formal and informal interactions and when conducting business transactions either in person or on the telephone.
 - Can generally understand speech in the present, past, and future tenses and conversations on non-technical and some technical subjects but may need to ask the speaker to provide more information
 - Can watch and understand the gist of movies without the assistance of subtitles
3. Read and understand non-technical and some technical English commonly encountered in formal and informal social and business environments, such as menus, road signs, maps, advertisements, travel guides, magazine articles, newspaper articles, memos, and instruction manuals.
 - Can comprehend printed materials with multiple paragraphs and can read a popular novel
 - Can read critically to identify supporting details and the organization of ideas
4. Write a multi-paragraph response on an assigned or chosen topic using the past, present, and future, a letter or e-mail to request information, complain about, or compliment a business, and a letter or editorial stating and defending an opinion.
 - Can use the first, second, and third conditionals, modal auxiliary verbs, phrasal verbs, verbs followed by infinitives or gerunds, the passive and active voice, the subjunctive, and the twelve English verb tenses of many regular and irregular verbs in sentences and questions

Grades

Your grade for the course will be recorded as **Pass** or **Fail** based on the following two factors:

- I. At the end of the academic term, the inlingua GPP English 3 Achievement Test will be administered. In order to pass this level, you must first achieve a passing score on this test. Your score on the Achievement Test will be recorded according to the following marking scheme:

Grammar and Vocabulary	Reading	Listening	Writing	Speaking
15 points	20 points	15 points	10 points	20 points
Pass: 50 to 80 points			Fail: 49.5 or fewer points	

- II. At the end of the academic term, your oral (speaking) proficiency will be evaluated by qualified raters using the ILR speaking scale. In order to pass the level, you must also demonstrate oral proficiency within or above the target range for the level.

Test Score Ranges: Excellent (70-80 points) Very Good (60-69.5 points) Good (50-59.5 points)



Program: **General Purpose Immersion Program**
 Course: **GPIP 4**
 Level: **Advanced**
 Length: **2 Academic Quarters (24 weeks)**

First Quarter Course Description

The inlingua GPIP is an intensive group ESL course for students who need to improve their language skills for general, social, or academic purposes. You will participate in class discussions, do group work with classmates, practice pronunciation, and use interactive language-learning software. In this advanced course, you will learn to speak with sufficient structural accuracy and vocabulary in most formal and informal conversations. This course will also challenge you with production activities to advance your knowledge of colloquial language. Sample themes include *communication channels, deep in conversation, relationships, persuasion, criticism, innovation, advancing technology, environmental issues, social challenges, feeding the world, tourism, success and failure, big money, volunteerism and happiness.*

Learner Outcomes

After completing GPIP 4 (Step 1 units 1-15), students will be able to:

1. Speak in formal and informal conversations about personal interests, practical, social, and professional topics, and specialized fields of knowledge, as well as give prepared and impromptu speeches.
 - Use the first, second, and third conditionals, modal auxiliary verbs, verbs followed by infinitives or gerunds, the passive and active voice, the subjunctive, and the twelve English verb tenses of many regular and irregular verbs in questions and statements in both the affirmative and negative
 - Can state and defend points of view, negotiate a lease, persuade others, and speculate about the future
 - Use language clearly and relatively naturally to make ideas easily understandable to native speakers
2. Listen to and understand normal speech in audio recordings, news broadcasts, movies, and formal and informal conversations at work, when conducting business transactions, and on the telephone.
 - Can understand most speech in the present, past, and future tenses and conversations on non-technical and some technical subjects as well as respond to and elicit more information from the speaker
3. Read and understand non-technical and some technical English commonly encountered in formal and informal social and business environments, such as menus, road signs, maps, advertisements, travel guides, magazine articles, newspaper articles, memos, and instruction manuals.
 - Can comprehend printed materials with multiple paragraphs and can read a popular novel
 - Can read critically to make inferences, draw conclusions, and discern relationships between ideas
4. Write a multi-paragraph response on an assigned or chosen topic using the past, present, and future, a letter or e-mail to request information, complain about, or compliment a business, and a letter or editorial stating and defending an opinion.
 - Can use the first, second, and third conditionals, modal auxiliary verbs, verbs followed by infinitives or gerunds, the passive and active voice, the subjunctive, and the twelve English verb tenses of many regular and irregular verbs in sentences and questions

Grades

At the end of the academic term, your oral (speaking) proficiency will be evaluated by qualified raters using the ILR speaking scale. This is an informal measure of your progress and will not affect your grade for this course.

Your grade for the course will be recorded as **Pass** or **Fail** based on a formal assessment of your progress:

At the end of the academic term, the inlingua GPP English 4 Progress Test will be administered. In order to pass this course, you must achieve a passing score on this test.

Your score on the Progress Test will be recorded according to the following marking scheme:

Grammar and Vocabulary	Reading	Listening	Writing	Speaking
15 points	10 points	10 points	5 points	10 points

Pass: 31 to 50 points

Fail: 30 or fewer points

Test Score Ranges: Excellent (44-50 points) Very Good (38-43 points) Good (31-37 points)



Program: **General Purpose Immersion Program**
 Course: **GPIP 4**
 Level: **Advanced**
 Length: **2 Academic Quarters (24 weeks)**

Second Quarter Course Description

The inlingua GPIP is an intensive group ESL course for students who need to improve their language skills for general, social, or academic purposes. You will participate in class discussions, do group work with classmates, practice pronunciation, and use interactive language-learning software. Upon completion of this advanced course, you will be able to fluently discuss a wide variety of issues and topics in most situations and increase your knowledge of colloquial language encountered in everyday social and professional settings. Sample themes include *information, weighing the options, team spirit, industrial landscape, customer perspective, image and style, advice, experience, in retrospect, storytelling, wilderness, real estate, conflict, breaking news and the funny side.*

Learner Outcomes

After completing GPIP 4 (Step 2 units 16-30), students will be able to:

1. Speak in formal and informal conversations within the range of the learner’s own personal and professional experience with a high degree of fluency and precision of vocabulary with few errors of pronunciation and grammar as well as in a range of contexts such as speeches, debates, and meetings or conferences.
 - Use the first, second, and third conditionals, modal auxiliary verbs, verbs followed by infinitives or gerunds, the passive and active voice, the subjunctive, and the twelve English verb tenses of many regular and irregular verbs in questions and statements in both the affirmative and negative
 - Can give advice, describe mechanical or medical problems, and use correct register and appropriate slang
 - Use language clearly and relatively naturally to make ideas easily understandable to native speakers
2. Listen to and understand normal speech in audio recordings, news broadcasts, movies, and formal and informal conversations at work, when conducting business transactions, and on the telephone.
 - Can understand native speakers of the standard and other major dialects in essentially any face-to-face interaction but may have difficulty with non-standard telephone calls, audio recordings, movies, or music
3. Read and understand non-technical and some technical English commonly encountered in formal and informal social and business environments, such as menus, road signs, maps, advertisements, travel guides, magazine articles, newspaper articles, memos, and instruction manuals.
 - Can comprehend printed materials with multiple paragraphs and can read a popular novel
 - Can read critically to make inferences, draw conclusions, and see relationships between ideas
4. Write a multi-paragraph response on an assigned or chosen topic using the past, present, and future, a letter or e-mail to request information, complain or compliment a business, and a letter or editorial stating and defending an opinion.
 - Can write acquired grammar structures and vocabulary with correct spelling and punctuation
 - Can keep a journal and write effective notes and lists as well as compose short non-fiction and fiction

Grades

Your grade for the course will be recorded as **Pass** or **Fail** based on the following two factors:

- I. At the end of the academic term, the inlingua GPP English 4 Achievement Test will be administered. In order to pass this level, you must first achieve a passing score on this test. Your score on the Achievement Test will be recorded according to the following marking scheme:

Grammar and Vocabulary	Reading	Listening	Writing	Speaking
15 points	20 points	15 points	10 points	20 points

Pass: 50 to 80 points

Fail: 49.5 or fewer points

- II. At the end of the academic term, your oral (speaking) proficiency will be evaluated by qualified raters using the ILR speaking scale. In order to pass the level, you must also demonstrate oral proficiency within or above the target range for the level.

Test Score Ranges: Excellent (70-80 points) Very Good (60-69.5 points) Good (50-59.5 points)



Program: **General Purpose Immersion Program** Level: **Advanced Communication Skills**
 Course: **GPIP 5** Length: **1 Academic Quarter (12 weeks)**

Course Description

The inlingua GPIP is an intensive group ESL course for students who need to improve their language skills for general, social, or academic purposes. You will participate in class discussions, do group work with classmates, practice pronunciation, and use interactive language-learning software. Upon completion of this advanced level course focusing on the development of [metacommunicative competence](#), you will be able to use English to satisfy social and professional needs in a wide range of sophisticated and demanding tasks. Sample themes include *proficient communication, the art of persuasion, cause and effect, subjectivity and speculation, conflict and consensus, diplomacy and force, impact and imagery, anecdotes and experience, register and style, and impressions and insights.*

Learner Outcomes

After completing GPIP 5, students will be able to:

1. Use English fluently and accurately on most levels normally pertinent to professional needs.
 - Demonstrate obvious strengths in speaking but may exhibit some hesitancy, uncertainty, effort or errors which limit the range of language-use tasks that can be reliably performed.
 - Can speak with particular strength in fluency and one or more, but not necessarily all, of the following: (1) breadth of lexicon including low- and medium-frequency items, especially socio-linguistic/cultural references and nuances of close synonyms; (2) structural precision, with sophisticated features that are readily, accurately and appropriately controlled; (3) discourse competence in a wide range of contexts and tasks, often matching a native speaker's strategic and organizational abilities and expectations.
2. Comprehend most of the content and intent of a variety of forms and styles of speech pertinent to professional needs, as well as general topics and social conversations.
 - Can comprehend many sociolinguistic and cultural references.
 - Can discern relationships among sophisticated listening materials in the context of broad experience.
 - Can follow some unpredictable turns of thought readily, for example, in informal and formal speeches covering editorial, conjectural and literary material in subject matter areas directed to the general listener.
3. Read and understand a variety of styles and forms pertinent to professional needs, rarely misinterpreting such texts or rarely experiencing difficulty relating ideas or making inferences.
 - Can comprehend a considerable range of intentionally complex structures, low frequency idioms, and uncommon connotative intentions.
 - Can read with facility, understand, and appreciate contemporary expository, technical or literary texts which do not rely heavily on slang and unusual items.
4. Write English precisely and accurately in a few prose styles pertinent to professional and educational needs.
 - Can write on some topics pertinent to professional and educational needs.
 - Can produce expository prose that is clearly, consistently and explicitly organized.

Grades

Your grade for the course will be recorded as **Pass** or **Fail** based on the following two factors:

- I. At the end of the academic term, the inlingua GPP English 5 Achievement Test will be administered. In order to pass this level, you must first achieve a passing score on this test. Your score on the Achievement Test will be recorded according to the following marking scheme:

Grammar and Vocabulary	Reading	Listening	Writing	Speaking
15 points	20 points	15 points	10 points	20 points

Pass: 50 to 80 points

Fail: 49.5 or fewer points

- II. At the end of the academic term, your oral (speaking) proficiency will be evaluated by qualified raters using the ILR speaking scale. In order to earn a grade of **Pass** for this level, you must also demonstrate oral proficiency within or above the target range for the level.

Test Score Ranges: Excellent (70-80 points) Very Good (60-69.5 points) Good (50-59.5 points)



Program: **General Purpose Immersion Program**
Course: **GPIP Advanced TOEFL iBT Program**
Level: **Advanced**
Length: **2 Academic Quarters (24 weeks)**

First Quarter Course Description

The inlingua GPIP is an intensive group ESL course for students who need to improve their language skills for general, social, or academic purposes. The Advanced TOEFL iBT Program is available to GPIP students who have successfully completed Level 5. This course is designed to help you polish your advanced English skills in order to achieve a successful score on the next-generation TOEFL iBT (internet-based test). In this part of this course, you will work on improving your reading comprehension skills, academic writing skills, and on becoming thoroughly familiar with the structure, format, and content of the Reading and Writing sections of the test.

Learner Outcomes

After completing GPIP TOEFL iBT Reading and Writing, students will be able to:

1. Read university-level academic passages of approximately 700 words from various subjects and then answer questions about the content and organization of each passage.
 - Can understand the general topic of the text and find main ideas and important facts and details
 - Can understand vocabulary using contextual clues and identify pronoun references
 - Is able to identify the purpose, organization, structure, and relationships between ideas
 - Can make inferences about what is implied in a passage
2. Write essays according to the conventions of academic English that are well organized, well developed, unified, coherent, and on topic according to the nature of the assignment (independent or integrated).
 - Can use a variety of simple sentences effectively
 - Can use the three types of compound sentences correctly (FANBOYS coordinators, conjunctive adverbs, and a semicolon)
 - Can write complex sentences with one independent clause and one or more dependent clauses (adverb clauses, adjective clauses, and noun clauses)
 - Avoid common writing errors, such as unparallel structures, fragments, run-ons, comma splices, choppy sentences, and stringy sentences

Independent Writing Task

- Is able to plan the essay by generating a thesis statement and creating an outline
- Can write an introduction, unified supporting paragraphs that have one controlling idea each, and a conclusion that together demonstrate a logical progression of ideas in support of the thesis

Integrated Writing Task

- Can read a text then take notes on a listening passage in order to identify the main ideas, supporting details, and underlying relationship between the two sets of materials
- Can write a summary explaining how the listening content is related to the reading passage using appropriate sentence structures, organization, and transitions

Assessment

This course is not graded for Pass or Fail purposes. The instructor will informally assess your progress throughout the course to ensure that you are meeting the course objectives. Additionally, the instructor will provide feedback regarding your performance and provide detailed advice for improvement.

At the end of the academic term, computer-simulated TOEFL iBT Reading and Writing test sections will be administered. Your score will be reported according to the following marking scheme:

Reading Scaled Score	Integrated Writing Task Subscore	Independent Writing Task Subscore	Writing Scaled Score
0-30	0-5	0-5	0-30



Program: General Purpose Immersion Program
Course: GPIP Advanced TOEFL iBT Program
Level: Advanced
Length: 2 Academic Quarters (24 weeks)

Second Quarter Course Description

The inlingua GPIP is an intensive group ESL course for students who need to improve their language skills for general, social, or academic purposes. The Advanced TOEFL iBT Program is available to GPIP students who have successfully completed Level 5. This course is designed to help you polish your advanced English skills in order to achieve a successful score on the next-generation TOEFL iBT (internet-based test). In this part of the course, you will work on improving your note-taking skills, listening comprehension skills, speaking skills, and on becoming thoroughly familiar with the structure, format, and content of the Listening and Speaking sections of the test.

Learner Outcomes

After completing GPIP TOEFL iBT Listening and Speaking, students will be able to:

1. Listen to conversations in academic settings and to lectures from various subjects taken from the Arts, Life Sciences, Physical Sciences, and Social Sciences then answer questions about the content, organization, and delivery of speech in each passage.
 - Can understand a variety of standard dialects of spoken English and speech patterns
 - Is able to take effective notes on the main idea, major points, and important details and transitions
 - Is able to understand introductions, supporting details, digressions, and conclusions
 - Can recognize the speaker’s attitude based on tone and context clues
 - Can identify the purpose or function of selected speech from the lecture or conversation
 - Can connect information, draw conclusions, make inferences, and understand relationships between ideas
2. Speak successfully in and outside the classroom on topics that are familiar (independent tasks) and on topics that require a response to newly-presented written and/or spoken content (integrated tasks).
 - Deliver sustained speech that is fluid and clear, has a natural pace, and contains mostly accurate pronunciation and intonation patterns
 - Can speak using a variety of basic and complex language structures and vocabulary with good accuracy and minimal listener effort is required to understand the progression of ideas

Independent Speaking Tasks

- Can respond to the task with a topic statement and enough details, examples, and explanations to fully support the topic statement

Integrated Speaking Tasks

- Can take notes on the main idea, major points, and important details and transitions from the reading and/or listening passages in order to effectively respond to the question
- Is able to deliver a spoken summary of the material(s) and provide adequate supporting details, examples, and explanations in order to address the question

Assessment

This course is not graded for Pass or Fail purposes. The instructor will informally assess your progress throughout the course to ensure that you are meeting the course objectives. Additionally, the instructor will provide feedback regarding your performance and provide detailed advice for improvement.

At the end of the academic term, computer-simulated TOEFL iBT Listening and Speaking test sections will be administered. Your score will be reported according to the following marking scheme:

Listening Scaled Score	Independent Speaking Tasks Subscore	Integrated Speaking Tasks Subscore	Speaking Scaled Score
0-30	0-4	0-4	0-30